



# 17<sup>th</sup> Health Disparities Conference

## XAVIER UNIVERSITY of LOUISIANA

April 7-9, 2024 • New Orleans, LA • #XUHDCon

### Social Determinants of Health: Reaching Equity – Let’s Talk Solutions

April 7-9, 2024

Sheraton New Orleans Hotel | 500 Canal Street; New Orleans, LA 70130

#### Overview:

An individual’s social and economic conditions can impede the structural drivers of health equity. This year’s conference will examine the disparities in public health outcomes that may be due to race, class, and location – as we become more aware of the importance of these social determinants of health (SDoH). Implementing solutions, re-examining policy and policy enforcement, and identifying funding are all critical components for successful outcomes.

Conference attendees include clinicians, health policy makers, health educators, researchers, and public and community health leaders – participants from clinical, research, and community audiences – whose work incorporates interdisciplinary providers engaged in addressing health disparities and increasing health and social justice.

#### At the end of this conference, participants should be able to:

- Examine how economic stability, education and healthcare access and quality, neighborhood and built environment and social context can equalize health equity.
- Describe successful public health solutions and outcomes that address race, class, and location to improve health equity through multidisciplinary collaboration.
- Discuss the role of a policy agenda with actionable solutions as well as describe how this will favor health equity as the driving force to elevate the SDoH.
- Provide multiple perspectives on implementing effective public health policies that examine the roles of poverty, racial disparities, and social inequality in effecting health outcomes.

#### Accreditation:

Xavier University of Louisiana College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Xavier Health Disparities Conference offers up to 12 Contact Hours of CPE credit. All CPE participation recorded electronically provides access to your statements of credit.

#### Grievance Policy:

Should any attendee of an approved CPE session be dissatisfied with the quality of the program, comments must be submitted in writing to the Xavier University of Louisiana College of Pharmacy Continuing Education Department within five days of the conclusion of the session.

Sunday, April 7, 2024 (All times listed are CDT)

**10:00 AM – 12:00 PM**  
Grand Ballroom A

**Pre-Conference Workshop 1: Strategies for Developing Effective Grant Proposals**  
UAN: 0024-0000-24-001-L99-P – 2.0 Contact Hours (0.20 CEU)

**Descriptor:** This interactive session will provide a comprehensive, high-level overview of strategies for developing effective grant proposals, from understanding how grant writing differs from every other form of writing and how to play within the funding landscape, to getting started developing a proposal, contacting sponsor program officers, and understanding typical proposal development, submission, and review process. Anecdotes and data will provide evidence supporting the provided strategies. The focus will be on biomedical and behavioral research proposals to the NIH, but the principles discussed will be applicable / adaptable to all grant writing. Questions will be invited both during and after the session.

#### At the close of this APPLICATION activity, participants should be able to:

- Describe the obstacles they must overcome to become good proposal writers and acquire techniques for overcoming those obstacles.
- Demonstrate examples of how to communicate with program administrators.
- Explain the function of proposal sections and their relationships in an effective proposal.
- Apply approaches for writing each component of a proposal clearly and effectively to improve the success of the proposal.

Facilitator

**Paul E. Tuttle, MA, CRA**  
Hanover Research

Sunday, April 7, 2024 (All times listed are CDT)

<b>10:00 AM – 12:00 PM</b> Grand Ballroom B	<b>Pre-Conference Workshop 2: Empowering Communities through Data-Driven Precision Medicine Strategies</b> UAN: 0024-0000-24-002-L99-P – 2.0 Contact Hours (0.20 CEU) <p><b>Descriptor:</b> This session aims to explore the critical intersection of precision medicine, informatics and community engagement. By bringing together experts from these fields, we will delve into strategies for effectively involving communities in the development and implementation of precision medicine initiatives. Participants will gain valuable insights and actionable takeaways to foster stronger connections between healthcare providers, researchers, and the communities they serve.</p> <p><b>At the close of this APPLICATION activity, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>• Explain the role of community engagement in shaping precision medicine initiatives.</li> <li>• Examine the impact of community involvement on research outcomes and healthcare delivery.</li> <li>• Employ successful models and approaches for establishing meaningful partnerships between healthcare institutions, researchers, and local communities.</li> </ul>	
	<i>Facilitator</i>	<b>LaKeisha Williams, PharmD</b> Xavier University of Louisiana
	<i>Panelist (Health Informatics Research)</i>	<b>Chamika E. Hawkins-Taylor, MHA, PhD</b> Xavier University of Louisiana
	<i>Panelist (Successful Model)</i>	<b>Maggie Kauffman, MPH</b> MySideWalk
	<i>Panelist (Precision Medicine: Utilizing Data to Monitor Wellness)</i>	<b>Kwame Terra, MPH</b> bEHR Health Systems
	<i>Panelist (Successful Model)</i>	<b>Mariana Montero</b> Golden Change, Inc.

Sunday, April 7, 2024 (All times listed are CDT)

**10:00 AM – 12:00 PM**  
Grand Couteau

**Pre-Conference Workshop 3: Health Equity Implications – Solution-Driven Strategies to Address the HIV Epidemic**

UAN: 0024-0000-24-003-L99-P – 2.0 Contact Hours (0.20 CEU)

**Descriptor:** In the face of persistent health disparities, this pre-conference workshop will provide a comprehensive exploration of the multifaceted challenges surrounding HIV, emphasizing the critical intersections of social determinants of health, policy implications, and the strategic identification of community resources through asset mapping. Workshop participants, including healthcare professionals, policymakers, researchers, and community advocates, will have the opportunity to come together to explore innovative approaches towards achieving health equity in the context of HIV prevention, treatment, and care.

**At the close of this APPLICATION activity, participants will be able to:**

- Explain the interconnected nature of social determinants of health and their impact on HIV outcomes.
- Discuss existing healthcare policies and propose evidence-based recommendations for policy changes that can contribute to the reduction of health disparities in the context of HIV.
- Examine the role of healthcare professionals, especially pharmacists, in HIV prevention and utilize strategies to expand access to pre-exposure prophylaxis (PREP) and improve availability in community settings.
- Describe the concept of asset mapping and analyze how it can be applied to address specific HIV-related disparities in various communities.

	<i>Facilitator</i>	<b>Maisha K. Standifer, PhD, MPH</b> Morehouse School of Medicine
	<i>Panelist (African-American Women and HIV)</i>	<b>Maisha K. Standifer, PhD, MPH</b> Morehouse School of Medicine
	<i>Panelist (Decriminalization)</i>	<b>George Nawas, PharmD</b> Xavier University of Louisiana
	<i>Panelists (Asset Mapping)</i>	<b>Jammie M. Hopkins, DrPH, MSCR</b> Morehouse School of Medicine
		<b>Megan Knapp, PhD, MPH</b> Xavier University of Louisiana
	<i>Panelist (Prescriptive Authority for Pharmacists)</i>	<b>Jennifer Cocohoba, PharmD, MAS</b> University of California, San Francisco

Sunday, April 7, 2024 (All times listed are CDT)

<b>1:00 PM – 2:15 PM</b> Grand Ballroom C	<b>General Session I &amp; Opening: Social Determinants of Health: Race Class, and Location</b> UAN: 0024-0000-24-004-L99-P – 1.0 Contact Hour (0.10 CEU)	
	<b>Descriptor:</b> Why are race, class, and location significant in creating awareness to identify relevant social determinants factors? If we know better, why are we not doing better?	
	<b>At the close of this KNOWLEDGE activity, participants should be able to:</b>	
	<ul style="list-style-type: none"> <li>Identify the framework to launch discussions about solutions to stagnant health disparity and health equity problems.</li> <li>Describe honest, thought-provoking discussions to achieve active engagement, provide tools and solutions to improve quality of life and achieve equity.</li> <li>Discuss shared accountability to reach equitable solutions to these concerns.</li> </ul>	
	Moderator	<b>LaKeisha Williams, PharmD</b> Xavier University of Louisiana
	Invocation	<b>Father Daniel Okafor</b>
	Opening Remarks	<b>Kathleen B. Kennedy, PharmD</b> Xavier University of Louisiana
	Greetings	<b>C. Reynold Verret, PhD</b> Xavier University of Louisiana
	Greetings	<b>Mayor LaToya Cantrell</b> City of New Orleans
	Keynote Presentation	<b>Paula Braveman, MD, MPH</b> University of California, San Francisco

<b>2:30 PM – 3:45 PM</b> Grand Ballroom A	<b>Concurrent Breakout A: Safe Housing, Transportation, Neighborhoods, and Education</b> UAN: 0024-0000-24-005-L99-P – 1.25 Contact Hours (0.125 CEU)	
	<b>Descriptor:</b> Concurrent Breakout Sessions are designed to present panel discussions on each group of topics followed by a corresponding working group on the same topic. Each of the workgroups will be expected to develop recommendations to be presented in the closing session using a data collection tool developed for these sessions. This session will undertake the overlying impact of economic stability and social and community context on Safe Housing, Transportation, Neighborhoods, and Education.	
	<b>At the close of this KNOWLEDGE activity, participants should be able to:</b>	
	<ul style="list-style-type: none"> <li>Identify economic, social, and community factors that influence housing, transportation, neighborhoods, and education.</li> <li>Describe the role of exposure to neighborhood and school poverty in educational attainment</li> </ul>	
	Moderator	<b>Cheryl Franklin, PhD, RN</b> University of the Virgin Islands
	Rapporteur	<b>Allyson S. Belton, MPH</b> Morehouse School of Medicine
	Speaker (Housing & Transit)	<b>Sheri Johnson, PhD</b> University of Wisconsin Population Health Institute
	<i>The Role of Exposure to Neighborhood and School Poverty in Understanding Educational Attainment</i>	<b>Gary Hoover, PhD</b> Tulane University

Sunday, April 7, 2024 (All times listed are CDT)

<p><b>2:30 PM – 3:45 PM</b> Grand Ballroom B</p>	<p><b>Concurrent Breakout B: Racism, Discrimination, Violence, Job Opportunities, Income, and Health Outcomes</b> UAN: 0024-0000-24-006-L99-P – 1.25 Contact Hours (0.125 CEU)</p> <p><b>Descriptor:</b> Concurrent Breakout Sessions are designed to present panel discussions on each group of topics followed by a corresponding working group on the same topic. Each of the workgroups will be expected to develop recommendations to be presented in the closing session using a data collection tool developed for these sessions. This session will undertake the overlying impact of economic stability and social and community context on Racism, Discrimination, Violence, Job Opportunities and Income</p> <p><b>At the close of this KNOWLEDGE activity, participants should be able to:</b></p> <ul style="list-style-type: none"> <li>Recognize relationships between race, discrimination, job opportunities, and income on health outcomes.</li> <li>Identify effective strategies that address race, discrimination, job opportunities, and income to improve health outcomes.</li> </ul>	
	<i>Moderator</i>	<b>Latrice S. Rollins, PhD, MSW</b> Morehouse School of Medicine
	<i>Rapporteur</i>	<b>Jammie M. Hopkins, DrPH, MS, MSCR</b> Morehouse School of Medicine
	<i>Racism and Structural Violence: Interconnected Threats to Health Equity</i>	<b>Gneisha Y. Dinwiddie, PhD</b> National Institute on Minority Health and Health Disparities (NIMHD)
	<i>Speaker</i>	<b>Yvens Laborde, MD</b> Ochner Health

<p><b>2:30 PM – 3:45 PM</b> Grand Couteau</p>	<p><b>Concurrent Breakout C: Nutritious Foods, Physical Activity, and Polluted Air &amp; Water</b> UAN: 0024-0000-24-007-L99-P – 1.25 Contact Hours (0.125 CEU)</p> <p><b>Descriptor:</b> Concurrent Breakout Sessions are designed to present panel discussions on each group of topics followed by a corresponding working group on the same topic. Each of the workgroups will be expected to develop recommendations to be presented in the closing session using a data collection tool developed for these sessions. This session will undertake the overlying impact of economic stability and social and community context on Nutritious Foods, Physical Activity, and Polluted Air &amp; Water</p> <p><b>At the close of this KNOWLEDGE activity, participants should be able to:</b></p> <ul style="list-style-type: none"> <li>Describe economic, social and community factors that influence environmental conditions impacting health outcomes.</li> <li>Identify effective strategies to address negative community and environmental factors to improve health outcomes.</li> </ul>	
	<i>Moderator</i>	<b>Eric Griggs, MD</b> AccessHealth Louisiana
	<i>Rapporteur</i>	<b>Katherine Y. Brown, EdD</b> Meharry Medical College
	<i>Panelist (Nutrition)</i>	<b>Rashinda Ferdinand</b> Sankofa
	<i>Panelist (Water)</i>	<b>Qingmin Meng</b> Mississippi State University
	<i>Panelist (Physical Activity)</i>	<b>Eric Griggs, MD</b> AccessHealth Louisiana

## Sunday, April 7, 2024 (All times listed are CDT)

<b>4:00 – 5:15 PM</b> Grand Ballroom C	<b>General Session II: Health Equity &amp; the Social Determinants of Health: Access to Quality Education and Health Care</b> UAN: 0024-0000-24-008-L99-P – 1.25 Contact Hours (0.125 CEU)  <b>Descriptor:</b> Advocating for appropriate policies that help promote health equity should include creating programs that offer solutions to improved accessible education, healthcare, and social support.  <b>At the close of this KNOWLEDGE activity, participants will be able to:</b> <ul style="list-style-type: none"> <li>Describe solutions that join comprehensive efforts to help develop, implement, and identify initiatives that promote health and address health inequities.</li> <li>Outline solutions where public health professionals play a key role in education and healthcare program coordination, advocacy and education, management, and community health services.</li> </ul>	
	Moderator	<b>Gloria Richard-Davis, MD, MBA</b> University of Arkansas for Medical Sciences
	Collaborating to Advance Health Equity	<b>Christine S. Lee, PharmD, PhD</b> U.S. Food & Drug Administration
	The Impact of Quality Education and Economic Stability	<b>Bennie L. Harris, PhD</b> University of South Carolina Upstate

**5:30 PM – 7:00 PM**  
Grand Ballroom D&E
**Networking Reception, Exhibits & Poster Session 1**

## Monday, April 8, 2024 (All times listed are CDT)

**8:00 AM – 9:00 AM**  
Grand Ballroom D&E
**Networking Breakfast, Exhibits & Poster Session 1**

<b>9:00 AM – 10:30 AM</b> Grand Ballroom C	<b>General Session III: Social Determinants of Health Real-Time Solutions: Economic Stability, Neighborhood and Built Environment</b> UAN: 0024-0000-24-009-L99-P – 1.50 Contact Hours (0.15 CEU)  <b>Descriptor:</b> Many people can't afford things like healthy foods, health care, and housing. Healthy People 2030 focuses on helping more people achieve economic stability. Public health organizations and their partners in education, transportation, and housing must take action to improve the conditions of people's environments, including economic stability.  <b>At the close of this KNOWLEDGE activity, participants should be able to:</b> <ul style="list-style-type: none"> <li>Discuss solutions to address poverty, access to healthy foods, health care and housing to achieve economic stability.</li> <li>Describe models that have successfully elevated elements to achieve improved reduction in health disparities and achieving health equity.</li> </ul>	
	Moderator	<b>Sharon Youmans, PharmD, MPH</b> University of California, San Francisco
	Panelist (Housing & Transportation)	<b>Rodney Harrell, PhD</b> AARP Public Policy Institute
s	Panelist (Healthcare Delivery Systems / Built Environment)	<b>Kevin B. Sneed, PharmD</b> University of South Florida

**Monday, April 8, 2024 (All times listed are CDT)**

**10:45 AM – 12:00 PM**  
*Grand Ballroom A*

**Concurrent Working Group A: Safe Housing, Transportation, Neighborhoods, and Education**  
 UAN: 0024-0000-24-010-L99-P – 1.25 Contact Hours (0.125 CEU)

**Descriptor:** Concurrent Working Group Sessions are designed to develop recommendations from the previous corresponding Breakout Session to be presented in the closing session using a data collection tool developed for these sessions. This session will undertake the overlying impact of economic stability and social and community context on Safe Housing, Transportation, Neighborhoods, and Education.

**At the close of this APPLICATION activity, participants should be able to:**

- Identify primary challenges and opportunities related to achieving economic stability and social and community context on Safe Housing, Transportation, Neighborhoods, and Education that influence health outcomes.
- Show the priority order to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for Safe Housing, Transportation, Neighborhoods, and Education that influence health outcomes.
- Employ the next steps to improve the challenge to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for Safe Housing, Transportation, Neighborhoods, and Education that influence health outcomes.

	<i>Facilitator</i>	<b>David A. Haynes, II, PhD</b> University of Minnesota
	<i>Rapporteur</i>	<b>Allyson S. Belton, MPH</b> Morehouse School of Medicine
	<i>Identify 1-2 challenges related to achieving economic stability and social and community context for Safe Housing, Transportation, Neighborhoods, and Education that influence health outcomes.</i>	
	<i>Determine the priority order to address and resolve the identified challenges</i>	
	<i>Define the next steps to improve the identified challenges</i>	

**Monday, April 8, 2024 (All times listed are CDT)**

<p><b>10:45 AM – 12:00 PM</b> Grand Ballroom B</p>	<p><b>Concurrent Working Group B: Racism, Discrimination, Violence, Job Opportunities, Income and Health Outcomes</b> UAN: 0024-0000-24-011-L99-P – 1.25 Contact Hours (0.125 CEU)</p> <p><b>Descriptor:</b> Concurrent Working Group Sessions are designed to develop recommendations from the previous corresponding Breakout Session to be presented in the closing session using a data collection tool developed for these sessions. This session will undertake the overlying impact of economic stability and social and community context on Racism, Discrimination, Violence, Job Opportunities, Income, and Health Outcomes.</p> <p><b>At the close of this APPLICATION activity, participants should be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify primary challenges and opportunities related to achieving economic stability and social and community context on Racism, Discrimination, Violence, Job Opportunities, Income, and Health Outcomes.</li> <li>• Show the priority order to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for Racism, Discrimination, Violence, Job Opportunities, Income, and Health Outcomes.</li> <li>• Employ the next steps to improve the challenge to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for Racism, Discrimination, Violence, Job Opportunities, Income, and Health Outcomes.</li> </ul>	
	<p><i>Facilitator</i></p>	<p><b>Latrice S. Rollins, PhD, MSW</b> Morehouse School of Medicine</p>
	<p><i>Rapporteur</i></p>	<p><b>Jammie M. Hopkins, DrPH, MS, MSCR</b> Morehouse School of Medicine</p>
	<p><i>Identify 1-2 challenges related to achieving economic stability and social and community context for Racism, Discrimination, Violence, Job Opportunities, Income, and Health Outcomes.</i></p>	
	<p><i>Determine the priority order to address and resolve the identified challenges</i></p>	
	<p><i>Define the next steps to improve the identified challenges</i></p>	



Monday, April 8, 2024 (All times listed are CDT)

<p><b>10:45 AM – 12:00 PM</b> Grand Couteau</p>	<p><b>Concurrent Working Group C: Nutritious Foods, Physical Activity, and Polluted Air &amp; Water</b> UAN: 0024-0000-24-012-L99-P – 1.25 Contact Hours (0.125 CEU)</p> <p><b>Descriptor:</b> Concurrent Working Group Sessions are designed to develop recommendations from the previous corresponding Breakout Session to be presented in the closing session using a data collection tool developed for these sessions. This session will undertake the overlying impact of economic stability and social and community context on Nutritious Foods, Physical Activity, and Polluted Air &amp; Water.</p> <p><b>At the close of this APPLICATION activity, participants should be able to:</b></p> <ul style="list-style-type: none"> <li>Identify primary challenges and opportunities related to achieving economic stability and social and community context on Nutritious Foods, Physical Activity, and Polluted Air &amp; Water.</li> <li>Show the priority order to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for Nutritious Foods, Physical Activity, and Polluted Air &amp; Water.</li> <li>Employ the next steps to improve the challenge to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for Nutritious Foods, Physical Activity, and Polluted Air &amp; Water.</li> </ul>	
	<p><i>Facilitator</i></p>	<p><b>Chardaé La’Chelle-Gentry Whitner, PharmD</b> University of Florida College of Pharmacy</p>
	<p><i>Rapporteur</i></p>	<p><b>Katherine Y. Brown, EdD</b> Meharry Medical College</p>
	<p><i>Identify 1-2 challenges related to achieving economic stability and social and community context for Nutritious Foods, Physical Activity, and Polluted Air &amp; Water.</i></p>	
	<p><i>Determine the priority order to address and resolve the identified challenges</i></p>	
	<p><i>Define the next steps to improve the identified challenges</i></p>	

<p><b>12:15 PM – 1:45 PM</b> Grand Ballroom C</p>	<p><b>General Session IV &amp; Lunch: The John Ruffin Lecture</b> UAN: 0024-0000-24-013-L99-P – 1.0 Contact Hour (0.10 CEU)</p> <p><b>Descriptor:</b> The Center for Minority Health and Health Disparities, Research and Education at Xavier University of Louisiana College of Pharmacy brings together public and community health leaders, health policy makers, researchers, health educators, clinicians, and students whose work incorporates the use of multidisciplinary partnerships that build collaborations to eliminate health disparities and achieve health equity. The John Ruffin Lecture Series recognizes individuals and organizations whose contributions advance the equity of minority health and health disparities.</p> <p><b>At the close of this KNOWLEDGE activity, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>Describe the roles of trust and trustworthiness for enhancing health equity research and diversity in clinical trials participation.</li> <li>Summarize community-defined ethical best practices to build sustained trust in science and health equity research.</li> <li>Discuss community-academic partnership practices to improve public health.</li> </ul>	
	<p><i>Moderator</i></p>	<p><b>Kermit G. Payne</b> 1Joshua Group, LLC</p>
	<p><i>Invocation</i></p>	<p><b>Martha B. Earls, PharmD</b> Xavier University of Louisiana</p>
	<p><i>John Ruffin Lecturer : Achieving Health Equity through Ethical and Trustworthy Community Engagement and Partnerships</i></p>	
	<p><i>Award Presentation</i></p>	<p><b>John Ruffin, PhD</b> NIMHD (Ret)</p>

Monday, April 8, 2024 (All times listed are CDT)

<b>2:00 PM – 3:15 PM</b> Grand Ballroom A	<b>Concurrent Podium Session 1: Disease Management and Disparities</b> UAN: 0024-0000-24-014-L99-P – 1.25 Contact Hours (0.125 CEU) <p><b>Descriptor:</b> Researchers continually unlock vital new discoveries and game-changing insights. Come hear directly from the investigators as they present their findings related to Disease Management and Disparities.</p> <p><b>At the close of this KNOWLEDGE activity, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>Identify populations whose risk of substance-related death is increased following release from jail.</li> <li>Describe how experiences of Native individuals, including societal, economic, and political factors may impact existing disparities.</li> <li>Identify prognostic biomarkers that are reliable indicators for follicular lymphoma relapse.</li> </ul>	
	Moderator	<b>Kristi I. Rapp, PharmD</b> Xavier University of Louisiana
	Abstract #: 06.09.26 SUBSTANCE-RELATED DEATHS AFTER RELEASE FROM JAIL	<b>Cassandra D. Bishop</b> Charles R. Drew University of Medicine and Science
	Abstract #: 06.04.01 NATIVE VOICES AND SOVEREIGNTY	<b>Donalee Unal, MPH, PhD</b> Penn State College of Medicine
	Abstract #: 02.01.01 IDENTIFICATION OF FOLLICULAR LYMPHOMA STEM CELL BIOMARKERS	<b>Daniel P. Ashley, MPA</b> Ochsner Health

<b>2:00 PM – 3:15 PM</b> Grand Ballroom B	<b>Concurrent Podium Session 2: Health Services, Policy, and Social Determinants of Health</b> UAN: 0024-0000-24-014-L99-P – 1.25 Contact Hours (0.125 CEU) <p><b>Descriptor:</b> Researchers continually unlock vital new discoveries and game-changing insights. Come hear directly from the investigators as they present their findings related to Health Services, Policy, and Social Determinants of Health.</p> <p><b>At the close of this activity, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>Describe the impact of social determinants of health screening and community health workers on health outcomes in a healthcare system.</li> <li>Discuss the influence of an anti-oppression framework to enhance food access in urban communities of color.</li> <li>Explain the impact of patient navigation on enhancing access to the healthcare system, health screening patterns, and outcomes in rural and urban men.</li> </ul>	
	Moderator	<b>Janel Bailey Wheeler, PharmD</b> Xavier University of Louisiana
	Abstract #: 01.03.06 ADDRESSING SOCIAL DETERMINANTS OF HEALTH TO TRANSFORM HEALTH OUTCOMES	<b>Elizabeth Crabtree Killen, PhD, MPH</b> The Medical University of South Carolina
	Abstract #: 01.06.17 USING AN ANTI-OPPRESSION FRAMEWORK TO ENHANCE FOOD ACCESS AND AVAILABILITY IN URBAN LATINO/HISPANIC COMMUNITIES IN PHILADELPHIA	<b>Sara Jimenez Rincon, BS</b> Penn State College of Medicine
	Abstract #:04.03.03 PATIENT NAVIGATION AS A PRECISION PUBLIC HEALTH STRATEGY	<b>Michael A. Preston, PhD, MPH</b> Purdue University

Monday, April 8, 2024 (All times listed are CDT)

<b>2:00 PM – 3:15 PM</b> Grand Couteau	<b>Concurrent Podium Session 3: Health Maintenance and Prevention in Special Populations</b> UAN: 0024-0000-24-016-L99-P – 1.25 Contact Hours (0.125 CEU) <p><b>Descriptor:</b> Researchers continually unlock vital new discoveries and game-changing insights. Come hear directly from the investigators as they present their findings related to Health Maintenance and Prevention in Special Populations.</p> <p><b>At the close of this KNOWLEDGE activity, participants will be able to:</b></p> <ul style="list-style-type: none"> <li>Describe the Healthy Hearts and Healthy Minds program model.</li> <li>Recognize a community-based participatory research (CBPR) approach's findings on the needs of communities that experience extreme weather changes.</li> <li>Describe Health Equity Impact Assessment and community input.</li> </ul>	
	Moderator	<b>Raven S. Jackson, PharmD, MBA</b> Xavier University of Louisiana
	Abstract #:05.01.12 HEALTHY HEARTS & HEALTHY MINDS: A CASE STUDY ON ADDRESSING CARDIOVASCULAR HEALTH DISPARITIES IN AFRICAN AMERICAN COMMUNITIES IN BROOKLYN, NY	<b>Kristelle Pierre, MPH</b> Arthur Ashe Institute for Urban Health
	Abstract #: 05.01.18 ENGAGING COMMUNITY IN BRIDGING THE GAP BETWEEN CLIMATE CHANGE AND DETERMINANTS OF HEALTH IN SOUTH LOUISIANA	<b>Billie Castle, PhD, MPH</b> Center for Sustainable Engagement and Development
	Abstract #: 05.02.13 DEVELOPING A STANDARD HEALTH EQUITY IMPACT ASSESSMENT	<b>Olutomisin Akanbi, MS, RDN</b> New York State Department of Health

**3:30 PM – 5:00 PM**  
Grand Ballroom C

**General Session V: Social and Community Context Solutions: Identifying the Solutions to the Questions**  
UAN: 0024-0000-24-017-L99-P – 1.5 Contact Hours (0.15 CEU)

**Descriptor:** The non-medical factors that influence health outcomes include the wider set of forces and systems that shape the conditions of daily life. These key issues influence how people relate to and interact with family, friend, co-workers, and community members.

**At the close of this KNOWLEDGE activity, participants will be able to:**

- Discuss examples that identify and address the 'place' community has in improving quality of life, especially health and health-related concerns.
- Provide methods to integrate the community as a solution to health and health-related concerns.
- Recognize resources that assist in sustaining the improvement of quality of life outcomes.

	Moderator	<b>Thomas A. LaViest</b> Tulane University
	Panelist	<b>James E. Bloyd, DrPH, MPH</b> Cook County Department of Health (Ret.) University of Illinois School of Public Health
	Panelist	<b>Tabia H. Akintobi, PhD, MPH</b> Morehouse School of Medicine
	Panelist	<b>Elvin T. Price, PharmD, PhD</b> Virginia Commonwealth University School of Pharmacy

**5:15 PM – 6:45 PM**  
Grand Ballroom D&E

**Networking Reception, Exhibits & Poster Session 2**

Tuesday, April 9, 2024 (All times listed are CDT)

**8:00 AM – 9:00 AM**  
Grand Ballroom D&E

**Networking Breakfast, Exhibits & Poster Session 2**

Tuesday, April 9, 2024 (All times listed are CDT)

**9:00 AM – 12:00 PM**  
Grand Ballroom C

**General Session VI: Solutions Reporting, Awards & Closing Session**

**Descriptor:** Concurrent Breakout and Workshop Sessions were designed to present panel discussions on Social Determinants of Health followed by working groups on the same topic groupings. Each of the working groups developed recommendations and will present in this session. Each session undertook the overlying impact of economic stability and social and community context on their respective areas of discussion.

**At the close of this activity, participants should be able to:**

- Identify primary challenges and opportunities related to achieving economic stability and social and community context on the Social Determinants of Health.
- Determine the priority order to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for the Social Determinants of Health.  
Define the next steps to improve the challenge to address and resolve the primary challenges and opportunities related to achieving economic stability and social and community context for the Social Determinants of Health.

	<i>Moderator</i>	<b>C. Alicia Georges, EdD, RN</b> National Black Nurses Foundation, Inc.
	<i>Rapporteur: Safe Housing, Transportation, Neighborhoods and Education</i>	<b>Allyson S. Belton, MPH</b> Morehouse School of Medicine
	<i>Rapporteur: Racism, Discrimination, Violence, Job Opportunities, Income, and Health Outcomes</i>	<b>Jammie M. Hopkins, DrPH, MS, MSCR</b> Morehouse School of Medicine
	<i>Rapporteur: Nutritious Foods, Physical Activity, Polluted Air and Water</i>	<b>Katherine Y. Brown</b> Meharry Medical College
	<i>Moderated Q&amp;A</i>	
	<i>John Ruffin Young Investigator</i> Abstract #: 07.04.01 ANALYSIS OF PREDICTIVE INDICATORS OF INVASIVE BREAST CANCER	<b>Olumide Arigbede, MPH</b> Florida A&M University
	<i>Award Presentations</i>	<b>Jose A. Torres-Ruiz, PhD</b> University of Puerto Rico
	<i>Closing Remarks</i>	<b>Kathleen B. Kennedy, PharmD</b> Xavier University of Louisiana